

Record of Discussion of the 'Master Class for Admissions Department' under the Capacity Building on Specific Learning Disabilities (SLDs) Cycle 2 for the 33 Identified Higher Education Institutions (HEIs), held on 18.11.2024 at 10:00 AM

An online session 'Master Class for Admissions Department' was organised by the Department of Higher Education, Ministry of Education in collaboration with NIEPA and ChangeInkk Foundation on 18.11.2024 from 10.00 AM. This session was part of the series of sessions/phases under 'Capacity Building on Specific Learning Disabilities (SLDs)' enhancing the capacities of the faculty and non-teaching staff to equip with knowledge and skills to effectively deal with the concerns of students with SLDs joining Higher Education Institutions (HEIs). In this session, the resource person highlighted the issues related to the Admission Department in HEIs along with experience sharing related to students with specific learning disabilities (SLDs).

2. . In the series of sessions/phases under the Capacity Building on SLDs, the Orientation Session and Sensitization of the Departments were held on 22.08.2024 and 15.10.2024 respectively. In its continuation, the five specific sessions for identified departments of HEIs are being conducted under the 'Master Class for Each Department' phase of the program. This session was specific to the Admission Department therefore, participants from the Admission Department from identified institutions participated in it. For this, the head of the department and 2 nominees from the Admission Department joined the session. An interactive session in which more than 80 participants from identified institutions attended. **A list of participants is attached in Annexure 1.**

3. Director D/o of Higher Education welcomed the participants and provided a brief overview of the 'Capacity Building on Specific Learning Disabilities (SLDs)' program. He emphasized the importance of the sessions - 'Orientation' and 'Sensitization of Departments' held earlier in the series and noted that today's session- Master Class for Admissions Department would build upon the discussions and insights for Admission Department. Additionally, he outlined the agenda for the Master Class for the Admissions Department session. He shared about the resources available related to the program on the 'Malaviya Mission Teacher Training Programme website'. **These resources are readily available for access at the link attached in Annexure 2.**

3. Vice Chancellor of NIEPA, in her opening remarks, extended greetings to the participants and expressed her gratitude to the Department of Higher Education, Ministry of Education. She highlighted the valuable insights gained from previous sessions of the program. She expressed hope that the ongoing sessions would further foster awareness and enhance the understanding of the challenges faced by students with SLDs as they join higher education institutions (HEIs).

4. . Ms. Aparajita Singh, a Resource Person from the ChangeInkk Foundation, delivered an in-depth presentation on Specific Learning Disabilities (SLDs). She highlighted the key concerns surrounding SLDs in HEIs and outlined potential pathways for academic institutions to address them. During the session, Ms Singh offered valuable insights specifically tailored to the Admission Department, helping them better understand the challenges and strategies for supporting students with SLDs:

- The session provided a conceptual understanding of different types of SLDs – Dyslexia, Dyscalculia, and Dysgraphia. Out of all, 1 in 5 means about 20% of the population is affected by Dyslexia.
- Several factors contribute to the daily struggles of students with SLDs, including difficulties with memorization, sensitivity to excessive stimulation, delayed information processing etc. These ongoing challenges significantly impact their ability to succeed in academic and everyday tasks.

- The difference between screening and diagnosis was explained. Screening is an informal process conducted by parents or educators to determine if a student may be at risk for a disability. In contrast, diagnosis is a formal process requiring a qualified professional. If a psychometric test shows a disability level of 40% or more, a disability certificate or Unique Disability ID (UDID) can be issued, enabling individual's access to government benefits.
- Guidelines by regulatory bodies and NTA to promote the inclusion of students with disabilities in educational institutions.
- The challenges students with SLDs face during the admission process can be grouped into three key areas: Entrance Processes, Securing Admission, and Onboarding Post-Admission. These challenges include low awareness of available support, the reassessments despite having a UDID, and difficulties in proving disability after entrance exams. Additionally, post-admission, there is often a lack of individualized support during onboarding, which hinders their successful transition.
- Key Action Areas for the Admission Department to support students with SLDs- Streamlining Processes, Inclusive Outreach, Capacity Building, Schemes & Scholarships and Onboarding.
- For streamlining processes– appoint a nodal officer, accept issued UDID Card with students and avoid further verification, appoint members for SLDs to provide support, mandate needs assessment, and conduct orientation sessions to introduce inclusive system at institute.
- For inclusive outreach – HEI can communicate inclusive provisions with applicants like inclusive and accessible application formats. Maintain records of inclusive policies and regulations, clearly outline all provisions within the HEI, post information related to provisions on social media.
- For capacity building - focus on creating awareness and sensitisation of strengths, struggles related to students with SLD for all stakeholders like counsellors, admission officers etc,. This can enable the admissions ecosystem for an inclusive transition from school to higher education.
- Ensure the implementation of scholarships and schemes of the govt. for students with SLDs to encourage students with SLDs to apply to HEIs.
- Focusing on the onboarding process for enrolled students with SLDs by coordinating with the nodal officer to carry out onboarding post securing admission and assess each student's needs.

5. In the session, testimonial videos of the people with first-hand experience and of various personalities who have advocated for the awareness and participation of SLDs were presented for better comprehension of the concerns of SLDs. The videos were designed to deepen participants' understanding of the challenges faced by individuals with SLDs.

6. Following the presentation, the resource persons addressed several questions raised by participants. During the session, the participants asked questions from the resource person regarding the concerns of SLDs, Disability certificates, UDID cards and validating the card, government mandates, etc.

7. Director (HE) shared about the 'Question and Answer Session' to be held on 29.11.2024 and requested participants to ask their queries during the session. Further, he outlined the further phase of the program - 'Zone-Wise In-Person Workshop' which would be organized for departments from the 33 HEIs in an in-person mode to support matters specific to their department on SLDs.

8. The session ended with a vote of thanks.

List of Participants for ‘Master Class for Admissions Department’ under Capacity Building on Specific Learning Disabilities (SLDs)- Cycle 2

S. No.	Participants
1	Prof. Shashikala Wanjari, Vice Chancellor NIEPA
2	Shri D.K. Sharma, Director, D/o Higher Education, MOE
3	Aparajita Singh, ChangeInkk Foundation

S. No.	Name of the Institution	Nominated Faculty Members	Attendees	Absentees
1	Central Institute of Technology, Kokrajhar, Assam	1. Mr. Mahananda Brahma 2. Mr. Jeet Dutta 3. Mr. Haradip Kr. Mahilary	1. Mr. Mahananda Brahma 2. Mr. Jeet Dutta 3. Mr. Haradip Kr. Mahilary	
2	Central University of Himachal Pradesh	1. Dr. Mahesh Kulharia 2. Dr. Sachin Upmanyu 3. Sh. Neeraj Sharma	Dr. Sachin Upmanyu	1. Dr. Mahesh Kulharia 2. Sh. Neeraj Sharma
3	Central University of Kashmir	1. Prof. Arif Nazir 2. Mr. Ajaz Ahmad Bhat 3. Mr Owias Farooq	1. Prof. Arif Nazir 2. Mr. Ajaz Ahmad Bhat 3. Mr Owias Farooq	
4	Central University of Rajasthan	1. Prof. D.C. Sharma 2. Dr. Kumar Sambhav Pareek 3. Dr. Anuj Kumar Sharma	1. Prof. D.C. Sharma 2. Dr. Kumar Sambhav Pareek 3. Dr. Anuj Kumar Sharma 4. Neha Arora Additional: 1. Mr. Deepesh 2. Mr. Sanjay Kumar 3. Mohit jammer 4. Sanjay Joshi 5. Vikas Kumar Sinha	
5	Dr. Harisingh Gour Vishwavidyalaya	1. Prof. Diwakar Shukla 2. Dr Bablu Ray 3. Dr. Hamant Patidar	1. Prof. Diwakar Shukla 2. Dr. Hamant Patidar	Dr. Bablu Ray
6	IIIT Dharwad, Karnataka	1. Dr. Malay Kumar 2. Dr. Anand Barangi		1. Prof Narayan S Punekar 2. Prof Naveen M B

7	IIT Pune, Maharashtra	1. Dr. Shrikant Salve 2. Dr. Sumit Gupta 3. Dr. Nagendra Kushwaha	Dr. Sumit Gupta	1. Dr. Shrikant Salve 2. Dr. Nagendra Kushwaha
8	IIITDM Kancheepuram	1. Prof. Jayabal K 2. Dr. AVS Siva Prasad 3. Dr. Srijith K	1. Dr. AVS Siva Prasad 2. Dr. Srijith K 3. Mr. Gowthman Additional: Ms. Kavita	1. Prof. Jayabal K
9	IIM Kozhikode	1. Dr. Yamuna George 2. Deepthy Balakrishnan K 3. Praveen Mon M U	1. Dr. Yamuna George 2. Deepthy Balakrishnan K Additional: 1. JESLO 2. Chithra	Praveen Mon M U
10	IIM Udaipur	1. Anand Gupta 2. Sunanda Suwalka		1. Anand Gupta 2. Sunanda Suwalka
11	IISER Berhampur	1. Ritabrata Sengupta 2. Shakti Ranjan Patra 3. Nishant Kumar	1. Nishant Kumar Additional: Raj Kumar Sahoo	1. Ritabrata Sengupta 2. Shakti Ranjan Patra
12	IISER Thiruvananthapuram	1. Dr Vinesh Vijayan 2. Dr. Reji Varghese 3. Mrs Divya V J	1. Dr Vinesh Vijayan 2. Dr. Reji Varghese 3. Mrs Divya V J	
13	IIT BHU, Varanasi	1. Prof. Shyam Bihari Dwivedi 2. Prof. Shishir Gaur 3. Prof. Ajay Pratap	1. Prof. Shishir Gaur 2. Prof. Ajay Pratap	Prof. Shyam Bihari Dwivedi
14	IIT Delhi	1. Sh. Alan V. Sinate 2. Ms. Poonam Bala Gusain 3. Ms. Megha Lakhmera	1. Sh. Alan V. Sinate 2. Ms. Megha Lakhmera	Ms. Poonam Bala Gusain
15	IIT Dharwad, Karnataka	1. Prof Narayan S Punekar 2. Prof Amlan K Barua 3. Prof Naveen M B	1. Prof Amlan K Barua 2. Dhriti Ranjan Additional: 1. Praseeda T P 2. Satya Priya Gupta 3. Inderpal 4. Surya Pratap Singh	1. Dr. Malay Kumar 2. Dr. Anand Barangi

16	IIT Goa	1. Dr. Sudhakar Yogaraj 2. Dr. Sudipta Kanungo 3. Dr. Santosh Kumar Das	1. Dr. Sudhakar Yogaraj 2. Dr. Sudipta Kanungo 3. Dr. Santosh Kumar Das 4. Ms. Shitala Prasad	
17	IIT Guwahati	1. Prof. Kanduru V. Krishna 2. Prof. Bulu Pradhan 3. Prof. Rupam Barman		1. Prof. Kanduru V. Krishna 2. Prof. Bulu Pradhan 3. Prof. Rupam Barman
18	IIT Palakkad	1. Bibhu Ranjan Sarangi 2. Susobhan Sadhukhan 3. Prithvi Narayan P	1. Susobhan Sadhukhan 2. Prithvi Narayan P	Bibhu Ranjan Sarangi
19	IIT Roorkee	1. Prof. N.K. Navani 2. Prof. Meenakshi Rawat 3. Sri Sahil Sardana	1. Prof. Meenakshi Rawat 2. Sri Sahil Sardana	Prof. N.K. Navani
20	Jamia Millia Islamia	1. Mr. Jitender Singh 2. Saroj K Mahananda 3. Dr. Ahteshamul Haque	1. Mr. Jitender Singh 2. Saroj K Mahananda 3. Dr. Ahteshamul Haque Additional: Mr. Mohd. Shahid Akhtar	
21	Manipur University	1. M. Seityam Devi 2. Thounaojam Nilakrishna Singh 3. Lalgachunglu Phaomei		1. M. Seityam Devi 2. Thounaojam Nilakrishna Singh 3. Lalgachunglu Phaomei
22	Mizoram University	1. Prof. Lalbiakdiki Hnamte 2. Dr. Morrel VL Nunsanga 3. Dr. B Lalzarliana	1. Dr. Morrel VL Nunsanga 2. Dr. B Lalzarliana 3. Lynda Zohmingliani	Prof. Lalbiakdiki Hnamte
23	National Institute of Technical Teachers Training & Research (NITTTR) Taramani, Chennai	1. Dr. G. Janardhanan 2. Dr. Seshu Babu Pulagara 3. Dr. M. Anil Kumar	1. Dr. Seshu Babu Pulagara 2. Dr. M. Anil Kumar	Dr. G. Janardhanan
24	National Institute of Technology, Delhi	1. Dr. Geeta Sikka 2. Dr. Amit Mahajan 3. Ms. Pragya Yadav	Prof. Ujjwal Kumar Kalla	1. Dr. Geeta Sikka 2. Dr. Amit Mahajan 3. Ms. Pragya Yadav
25	National Institute of Technology, Warangal	1. Prof. S. Ravichandra 2. Prof. D. Bhargavi 3. Prof. K V R Ravi Shankar	Prof. G. Amba Prasad Rao	1. Prof. S. Ravichandra 2. Prof. D. Bhargavi 3. Prof. K V R Ravi Shankar

26	NEHU Shillong	1. Prof. H. K. Mishra 2. Prof. B.P. Tripathi 3. Dr. F Marbaniang	Dr. F Marbaniang	1. Prof. H. K. Mishra 2. Prof. B.P. Tripathi
27	NIT , Sikkim	1. Dr. Ranjan Basak 2. Dr. Abhishek Rajan 3. Dr. Molay Roy	1. Dr. Ranjan Basak 2. Dr. Molay Roy	Dr. Abhishek Rajan
28	NIT Patna	1. Prof. Maheshwari Prasad Singh 2. Sri Shardul Vikram 3. Abhay Kumar	1. Sri Shardul Vikram 2. Abhay Kumar	Prof. Maheshwari Prasad Singh
29	NIT Srinagar	1. Mr. D.Harkirat 2. Mr. Sheikh Fayaz Ahmad 3. Mr. Imtiyaz Hussain Rather	1. Mr. D. Harkirat 2. Mr. Imtiyaz Hussain Rather	Mr. Sheikh Fayaz Ahmad
30	North Eastern Regional Institute of Science & Technology (NERIST)	1. Prof. Rajesh Kumar 2. Dr. Santosh Tamang 3. Dr. Ashish Paul	1. Dr. Santosh Tamang 2. Dr. Ashish Paul	Prof. Rajesh Kumar
31	School of Planning and Architecture, Vijayawada	1. Prof. Dr. Ayon Kumar Tarafdar 2. Dr. P Prasanth Vardhan 3. Dr. D Srinivas	Dr. P Prasanth Vardhan	1. Prof. Dr. Ayon Kumar Tarafdar 2. Dr. D Srinivas
32	SLIET Punjab	1. Dr. Ram Pal Chaudhary 2. Dr. P. Kumar 3. Pankaj Kumar Das	1. Dr. P. Kumar Additional: 1. Gurjinder Kaur 2. Dr. Amitava Sarkar	1. Dr. Ram Pal Chaudhary 2. Pankaj Kumar Das
33	University of Hyderabad	1. Mr. Thukaram Porika 2. Tanmay Ranjan 3. B Avinash	1. Tanmay Ranjan 2. B Avinash Additional: 1. Pammi Pavan 2. Pavan Kumar	Mr. Thukaram Porika
	Unidentified		1. Jyothisree 2. Harkirat Singh 3. Rasbath	

Annexure 2

Link to 'Building Understanding for Inclusion of Learning Disabilities Tutorials' on the Malaviya Mission Teacher Training Programme website:

- <https://mmc.ugc.ac.in/LearningDisabilities/Tutorials>

Record of Discussion of the 'Masterclass for Office of Academic Affairs, Faculty and Examination Cell' under the Capacity Building on Specific Learning Disabilities (CBSLDs) Cycle 2 for the 33 Identified Higher Education Institutions (HEIs), held on 20.11.24 at 10:00 AM

An online session 'Masterclass for Office of Academic Affairs, Faculty and Examination Cell' was organized by the Department of Higher Education, Ministry of Education in collaboration with the ChangeInkk Foundation, Resource Partner on 20.11.2024 from 10.00 AM. This session was part of phases under the 'Capacity Building on Specific Learning Disabilities (CBSLDs)' program, aimed at enhancing the capacities of faculty and non-teaching staff to equip them with the knowledge and skills necessary to create inclusive campuses for students with SLDs in Higher Education Institutions (HEIs). The session aimed to deepen the faculty's understanding of learning disabilities, focusing on academic, exam, and pedagogical approaches used in the classroom and assessment procedures.

2. In the series of phases under the Capacity Building on SLDs, Orientation Session, Sensitization Session and Master class for – the Admission Department were held on 22.08.2024, 15.10.2024 and 18.11.24 respectively. In its continuation, the specific sessions for identified departments of HEIs are being conducted under the 'Master class for Each Department' phase of the program. This master class session was aimed at the Office of Academic Affairs, Faculty and Examination Cell; therefore, participants from the departments of identified institutions participated in it. For this, the head of the department and 2 nominees from the Office of Academic Affairs, Faculty and Examination Cell joined the session. An interactive session was attended by more than 78 participants from identified institutions. **A list of participants is attached in Annexure 1.**

3. The Director, D/o of Higher Education welcomed the participants and gave a brief background of the program, highlighting the need for this program and sessions held previously under CBSLD for the faculty and non-teaching staff of identified institutions. He emphasized the importance of the program and the purpose of master classes for each department phase, recognizing that departments within an HEI have distinct academic and administrative roles. Therefore, separate sessions are organised as 'Masterclass for Each Department'. He shared about the resources available related to the program on the 'Malaviya Mission Teacher Training Programme website'. **These resources are readily available for access at the link attached in Annexure 2.**

4. The session began with an interactive experience sharing with Mr Yash Sirohi in which the resource person posed questions focusing on his experiences as a student with a learning disability in HEI. The discussion emphasized creating an inclusive ecosystem at HEIs, covering struggles, diagnosis, academic inclusion, misconceptions about academic rigour, and necessary pedagogical adjustments. It also addressed challenges like subject allocation for dyslexic students, raising awareness among staff, and exploring incentives for students to serve as writers for those with SLDs. The interaction provided an in-depth understanding to the participants of all the abovementioned dimensions.

5. Ms. Aparajita Singh, Resource Person from the ChangeInkk Foundation, delivered an in-depth presentation on Specific Learning Disabilities (SLDs). The session provided insights tailored to the Academic Affairs, Faculty and Examination cell, helping faculty to understand the challenges students with SLDs face and the strategies to support them. In the context of academic affairs, pedagogy, and examination procedures, several important aspects were highlighted for consideration:

- The session covered the different types of Specific Learning Disabilities (SLDs) - Dyslexia, Dyscalculia, and Dysgraphia. It highlighted challenges for students with SLDs, such as difficulties with

memorization, sensitivity to stimuli, and delayed information processing, which impact their academic and daily lives.

- The difference between screening and diagnosis was explained. A disability certificate or Unique Disability ID (UDID) can be issued if a psychometric test shows a disability level of 40% or more, granting access to government benefits.
- Struggles of Students with SLDs in HEIs can be categorized into three main areas: inaccessible curriculum, lack of inclusive pedagogy, and challenges in assessments and evaluations.
- Referenced the Rights of Persons with Disabilities Act, 2016 and the National Education Policy (NEP) 2020, which envisions inclusive education through measures that promote participation and establish a framework for students with SLDs.
- Guidelines mandating inclusive education from regulatory bodies like UGC and AICTE focusing on curriculum, inclusive pedagogy, evaluation, assistive technology & research were also discussed.
- Key Action Areas for the department to support students with SLDs- inclusive curriculum, inclusive pedagogy and evaluation, assistive technology(AT) and research.
- For an inclusive curriculum, provide flexible options to complete a degree, alternative courses and create individualized learning plans for students with SLDs.
- For inclusive pedagogy and evaluation, implement reasonable accommodation, record lectures have digitally accessible teaching material, and provide extra time and scribes.
- Universal Design for Learning (UDL) is a curriculum framework that ensures diverse needs, learning levels and learning styles are integrated into classrooms by addressing the diverse skills and challenges of all learners. Lesson planning using UDL is supportive for students.
- The three principles of UDL are the multiple means of engagement, multiple means of representation and multiple means of action and expression.
- Assistive Technology (AT) includes devices that can provide students with SLDs ease of access by improving their chances of comprehending and expressing.
- For assistive technology, ensure the availability of AT along with training on usage, integrate AT usage in classrooms and evaluations, and provide academic material accessible.

6. During the session, testimonial videos featuring individuals with firsthand experience, as well as advocates for awareness and inclusion of students with SLDs, were presented. These videos were designed to enhance participants' understanding of the challenges faced by those with SLDs, providing a deeper insight into the various dimensions of their experiences. The videos aimed to foster greater comprehension of the issues surrounding students with SLDs and their need for support and inclusion.

7. Following the presentation, the resource person addressed several questions raised by participants. During the session, the participants asked questions regarding the identification, academic calendars, evaluation systems etc. The presentation was followed by observations/feedback remarks from the participants.

8. Director (HE) announced that a 'Question and Answer Session' would be held on 29.11.2024 and encouraged participants to bring forward any queries during the session. He also outlined the next phase of the program: the 'Zone-Wise In-Person Workshop.' This series of workshops will be organized for departments across 33 higher education institutions (HEIs) to support department-specific matters related to students with SLDs.

9. The session concluded with a vote of thanks.

List of Participants for ‘Masterclass for Academic Affairs, Faculty & Exam Cell’ under Capacity Building on Specific Learning Disabilities (SLDs)- Cycle 2

S. No.	Participants
1	Sh D K Sharma, Director, D/o Higher Education, MOE
2	NIEPA Team
3	Aparajita Singh, ChangeInkk Foundation
4	Yash Sirohi, Dentsu

S.No.	Name of the Institution	Nominated Faculty Members	Attendees	Absentees
1	Central Institute of Technology, Kokrajhar, Assam	1. Mr. Rupjyoti Haloi 2. Dr. Anup Kr. Barman 3. Dr. Gautam Chandra Roy	1. Mr. Rupjyoti Haloi 2. Dr. Anup Kr. Barman 3. Dr. Gautam Chandra Roy	
2	Central University of Himachal Pradesh	1. Prof.Sanjeet Singh 2. Dr. Mahesh Kulharia 3. Mr. Suaib Khan	Mr. Suaib Khan	1. Prof.Sanjeet Singh 2. Dr. Mahesh Kulharia
3	Central University of Kashmir	1. Dr. Ramjit 2. Mr. Ishtiyag Hussain Bhat 3. Mtr. Hashmat Abdullah Mir	1. Dr. Ramjit 2. Mr. Ishtiyag Hussain Bhat 3. Mtr. Hashmat Abdullah Mir Additional: Ajaz Bhat	

S.No.	Name of the Institution	Nominated Members	Faculty	Attendees	Absentees
4	Central University of Rajasthan	1. Dr. Chandrakanta Dash 2. Mr. Lokesh Vijayvargia 3. Mr. Yogesh Kumar Meena		1. Dr. Chandrakanta Dash 2. Mr. Lokesh Vijayvargia 3. Mr. Yogesh Kumar Meena 4. Ms. Neha Arora Additional: Sh Mohit Jamer Sh. Sanjay Kumar	
5	Dr. Harisingh Gour Vishwavidyalaya	1. Prof. Naveen Kango 2. Shri Satish Kumar 3. Dr. Surendra Gadewar		1. Prof. Naveen Kango 2. Shri Satish Kumar Additional: Dr. Naveen Singh	Dr. Surendra Gadewar
6	IIIT Dharwad, Karnataka	1. Dr. Rajendra Hegadi 2. Dr. Satish Annigeri		Dr. Satish Annigeri	Dr. Rajendra Hegadi
7	IIIT Pune, Maharashtra	1. Dr. Jatin Majithia 2. Dr. Sonam Mourya 3. Dr. Dipen Bepari		1. Dr. Jatin Majithia 2. Dr. Sonam Mourya 3. Dr. Dipen Bepari 4. Sh. Bhupender Singh	
8	IIITDM Kancheepuram	1. Sh. Gunasekaran R 2. Dr. Srijith K 3. Dr. AVS Siva Prasad		1. Sh. Gunasekaran R 2. Dr. Srijith K 3. Dr. AVS Siva Prasad	
9	IIM Kozhikode	1. Madhusoodan V 2. Alekh P 3. Sudhir Rajan		1. Madhusoodan V 2. Alekh P 3. Sudhir Rajan	
10	IIM Udaipur	1. Uday Bhaskar 2. T M Shrinath 3. Sachin Sharma		1. T M Shrinath 2. Sachin Sharma 3. Uday Bhaskar	
11	IISER Berhampur	1. Prosenjit Mondal 2. Raj Kumar Sahoo 3. Prosenjit Daw			1. Prosenjit Mondal 2. Raj Kumar Sahoo 3. Prosenjit Daw

S.No.	Name of the Institution	Nominated Members	Faculty	Attendees	Absentees
12	IISER Thiruvananthapuram	1. Prof Joy Mitra 2. Dr Dharmatti Sheetal 3. Mr Satya Srinivas Narahariseti		1. Prof Joy Mitra 2. Dr Dharmatti Sheetal 3. Mr Satya Srinivas Narahariseti	
13	IIT BHU, Varanasi	1. Prof. Amitesh Kumar 2. Dr. Swasti Mishra 3. Dr. Satyabrata Behera		1. Prof. Amitesh Kumar 2. Dr. Swasti Mishra	Dr. Satyabrata Behera
14	IIT Delhi	1. Prof. Krishna M. AchutaRao 2. Sh. Debranjana Mukherjee 3. Sh. Hariom Goyal		Sh. Debranjana Mukherjee	1. Prof. Krishna M. AchutaRao 2. Sh. Hariom Goyal
15	IIT Dharwad, Karnataka	1. Shri Inderpal 2. Dhiraj Kumar 3. Praseeda T P		1. Shri Inderpal 2. Dhiraj Kumar 3. Praseeda T P 4. Dhriti Ranjan Additional: Dhriti Gosh Anand Konjebam	
16	IIT Goa	1. Dr. Neelakandan Rajamohan 2. Mr. Abhishek Gupta 3. Dr. Raja Mitra		1. Dr. Neelakandan Rajamohan 2. Mr. Abhishek Gupta 3. Dr. Raja Mitra 4. Ms. Shitala Prasad	
17	IIT Guwahati	1. Prof. S. Ravi 2. Prof. Aditya Narayan Panda 3. Prof. Shyamanta M. Hazarika			1. Prof. S. Ravi 2. Prof. Aditya Narayan Panda 3. Prof. Shyamanta M. Hazarika

S.No.	Name of the Institution	Nominated Members	Faculty	Attendees	Absentees
18	IIT Palakkad	1. Athira P 2. Lakshmi Sankar 3. Kesavan D			1. Athira P 2. Lakshmi Sankar 3. Kesavan D
19	IIT Roorkee	1. Prof. Ashwani Sharma 2. Major Reeti 3. Sri Vijayraj		Major Reeti Additional: Ms .Meenakshi Rawat	1. Prof. Ashwani Sharma 2. Sri Vijayraj
20	Jamia Millia Islamia	1. Mr.Kazim Ali Khan 2. Ms Kaneez Fatima		1. Mr.Kazim Ali Khan 2. Ms Kaneez Fatima 3. Mohd. Faijullah Khan Additional: Mr.Ayazuddin	
21	Manipur University	1. Anisul Alam 2. Sagolsem Cha Nongthon 3. Suchitra Wangkhem			1. Anisul Alam 2. Sagolsem Cha Nongthon 3. Suchitra Wangkhem
22	Mizoram University	1. Dr Jimmy 2. PC. Lalhriatpuia 3. M. Sandeep Kumar		1. Dr Jimmy 2. M. Sandeep Kumar 3. Prof. Lynda Zohimingliani Additional: Lalthancami Sailo	PC. Lalhriatpuia
23	National Institute of Technical Teachers Training & Research	1. Dr. G. Janardhanan 2. Dr. Seshu Babu Pulagara 3. Dr. S. Saravana Perumaal		1. Dr. Seshu Babu Pulagara 2. Dr. S. Saravana Perumaal	Dr. G. Janardhanan

S.No.	Name of the Institution	Nominated Members	Faculty	Attendees	Absentees
	(NITTTR) Taramani, Chennai				
24	National Institute of Technology, Delhi	1. Dr. Manoj Kumar 2. Dr. Geeta Sikka 3. Dr. Prashant Kumar			1. Dr. Manoj Kumar 2. Dr. Geeta Sikka 3. Dr. Prashant Kumar
25	National Institute of Technology, Warangal	1. Prof. K. Kiran Kumar 2. Prof. Syed Ismail 3. Prof. B K N Srinivasarao	Prof. Syed Ismail		1. Prof. K. Kiran Kumar 2. Prof. B K N Srinivasa rao
26	NEHU Shillong	1. Prof. B.P Sahu 2. Dr. S.K. Lenka 3. Dr. R.K. Parua	1. Dr. S.K. Lenka 2. Dr. R.K. Parua		Prof. B.P Sahu
27	NIT, Sikkim	1. Dr. Sumit Saha 2. Dr. Achintesh N. Biswas 3. Dr. Joy Pal	1. Dr. Sumit Saha 2. Dr. Achintesh N. Biswas 3. Dr. Joy Pal		
28	NIT Patna	1. Prof A R Quaff 2. Ms. Bobby 3. Abhay Kumar	1. Prof A R Quaff 2. Ms. Bobby 3. Abhay Kumar		
29	NIT Srinagar	1. Dr. Mohammad Mursaleen 2. Mr. Muzafar Ahmad Wani 3. Abdul Rashid Teli	1. Dr. Mohammad Mursaleen 2. Mr. Muzafar Ahmad Wani 3. Abdul Rashid Teli		

S.No.	Name of the Institution	Nominated Members	Faculty	Attendees	Absentees
30	North Eastern Regional Institute of Science & Technology (NERIST)	1. Prof. Rajesh Kumar 2. Dr. K. K. Rajesh 3. Dr. G. K. Roy			1. Prof. Rajesh Kumar 2. Dr. K. K. Rajesh 3. Dr. G. K. Roy
31	School of Planning and Architecture, Vijayawada	1. Dr. Amitava sarkar 2. Dr. R N S Murthy 3. Ar. Vijesh Kumar V		1. Dr. Amitava sarkar 2. Ar. Vijesh Kumar V	Dr. R N S Murthy
32	SLIET Punjab	1. Dr. Jagtar Singh 2. Dr. C.S. Riar 3. Dr. Mandeep Singh Ghai		Dr. Mandeep Singh Ghai Additional: Sh. Gurjinder Kaur	1. Dr. Jagtar Singh 2. Dr. C.S. Riar
33	University of Hyderabad	1. Mr. Thukaram Porika 2. Mr. Tanmay Ranjan 3. Mr. B. Avinash		Prof. Pammi Pavan Mr. B. Avinash	1. Mr. Thukaram Porika 2. Mr. Tanmay Ranjan
	Unidentified			Somasundaram	

Annexure 2

Link to 'Building Understanding for Inclusion of Learning Disabilities Tutorials' on the Malaviya Mission Teacher Training Programme website:

- <https://mmc.ugc.ac.in/LearningDisabilities/Tutorials>

Record of Discussion of the 'Masterclass for Office of Student Life or Campus Life Affairs' under the Capacity Building on Specific Learning Disabilities (CBSLDs) Cycle 2 for the 33 Identified Higher Education Institutions (HEIs), held on 22.11.24 at 10:00 AM

An online session 'Masterclass for Office of Student Life or Campus Life Affairs' was organized by the Department of Higher Education, Ministry of Education in collaboration with the Resource Partner on 22.11.2024 from 10.00 AM. This session was part of the Master Class phase under the 'Capacity Building on Specific Learning Disabilities (CBSLDs)' program, focused on enhancing the capacities of faculty and non-teaching staff to equip them with the knowledge required to create inclusive campuses for students with SLDs in Higher Education Institutions (HEIs).

2. In the series of phases under the Capacity Building on SLDs, Orientation Session, Sensitization Session, Master class for – the Admission Department and Office of Academic Affairs, Faculty and Examination Cell were held on 22.08.2024, 15.10.2024, 18.11.24 and 20.11.24 respectively. In its continuation, the specific sessions for identified departments of HEIs are being conducted under the 'Master Class for Each Department' phase of the program. This master class session was particular to the Office of Student Life and Campus Life Affairs; therefore, participants from these department(s) of identified institutions participated. This interactive session was attended by more than **79 participants** from identified institutions. **A list of participants is attached in Annexure 1.**

3. The Director, D/o of Higher Education welcomed the participants and recapitulated the sessions held earlier as part of the program. He emphasized that the program envisions the recommendations of National Education Policy 2020 which focuses on inclusive education and capacity building of faculty in HEIs. Further, the timeline of the session was shared.

4. The session began with an interactive experience-sharing with Anika Bhatia, diagnosed with dyslexia 1st Year Business Economics Hons student of Amity University. The interaction highlighted her journey with inclusive support, including challenges such as finding scribes and facing judgment from peers. It offered a brief but insightful look into the experiences of students with learning disabilities in an educational institution.

5. Ms. Aparajita Singh, a Resource Person from the ChangeInkk Foundation, discussed learning disabilities, associated concerns, and the approaches HEIs should adopt to help mitigate the struggles faced by students with SLDs. It expanded the participants' understanding of the challenges SLD students face, particularly in transitioning to HEIs, and discussed strategies to alleviate these challenges. The key dimensions discussed, which are most relevant for Student Life and Campus Life Affairs in HEIs, included:

- focus on various types of Specific Learning Disabilities (SLDs), including Dyslexia, Dyscalculia, and Dysgraphia. It emphasized the challenges faced by students with these conditions, such as struggles with memorization, heightened sensitivity to stimuli, and slower information processing. These difficulties significantly affect both academic performance and everyday activities.
- A triad representing academics, life skills, and emotional well-being was presented to illustrate how SLDs' lives are impacted and how difficult it is for them to overcome these obstacles.
- Highlight of the provisions of the Rights of Persons with Disabilities Act, 2016, and the NEP 2020, both of which advocate for inclusive education by promoting student participation and establishing a supportive framework for those with Specific Learning Disabilities (SLDs). Additionally, guidelines from regulatory bodies such as UGC and AICTE were discussed, which focus on infrastructure and barrier-free environments to enhance educational accessibility for students with SLDs.

- Struggles of Students with SLDs while transitioning to HEIs can be categorized into three main areas: inaccessible structure, lack of streamlined coordination and lack of centers of support.
- Key Action Areas for the department to support students with SLDs- Access to resources, On-Campus Support and Streamlined Coordination.
- Provide access to resources and timely procurement based on timely need assessments. This includes having mentors not only for academic guidance but also for assistance with independent living skills. Additionally, it is important to offer on-campus residential accommodation and mental health facilities to promote overall well-being and personal development.
- To enhance on-campus support, brief and sensitize wardens on student needs. Assign a buddy to help students navigate campus life. Host awareness workshops to promote understanding, and introduce students to support groups and services available on campus.
- To streamline support, establish a dedicated center with a team and a nodal officer overseeing inclusion. Review admissions processes for inclusion, offer counseling and academic support, and provide assistive technology training.

6. During the session, testimonial videos featuring individuals with experience, along with advocates for the inclusion of students with SLDs, were shared. These videos helped participants better understand the challenges faced by students with SLDs, offering deeper insight into their experiences and highlighting the importance of support and inclusion.

7. Following the presentation, the resource person addressed several questions raised by participants. During the session, the participants asked questions regarding identification, screening and diagnosis etc. Ms Singh distinguished between screening and diagnosis: screening is an informal process conducted by parents or educators to determine if a student may be at risk for a disability, especially when it's not immediately visible. In contrast, diagnosis is a formal process requiring a qualified professional. If a psychometric test shows a disability level of 40% or more, a disability certificate or Unique Disability ID (UDID) can be issued, enabling access to government benefits.

8. Director, Deptt. of Higher Education announced that a 'Question and Answer Session' is scheduled for 29.11.2024 and encouraged the participants to bring forward any queries. He also outlined the next phase of the program is the 'Zone-Wise In-Person Workshop.' These workshops will be organized for departments across 33 higher education institutions (HEIs) to address department-specific issues related to students with SLDs. Additionally, he highlighted **the resources available for the program on the 'Malaviya Mission Teacher Training Programme' website, which can be accessed through the link provided in Annexure 2.**

9. The session concluded with a vote of thanks.

List of Participants for ‘Masterclass for Student Life/Campus Life Affairs’ under Capacity Building on Specific Learning Disabilities (SLDs)- Cycle 2

S. No.	Name of the Institution	Nominated Faculty Members	Attendees	Absentees
1	Central Institute of Technology, Kokrajhar, Assam	1. Mr. Debarshi Kr. Brahma 2. Dr. Sahalad Borgoyary 3. Dr. Manasi Buzar Baruah	1. Mr. Debarshi Kr. Brahma 2. Dr. Sahalad Borgoyary 3. Dr. Manasi Buzar Baruah Additional Dr. A. Mukherjee	
2	Central University of Himachal Pradesh	1. Prof. Sunil Kumar 2. Dr. Inder Singh 3. Dr. Rajesh Kumar		1. Prof. Sunil Kumar 2. Dr. Inder Singh 3. Dr. Rajesh Kumar
3	Central University of Kashmir	1. Irfan A Malik (Irfan Aalam) 2. Dr Zia ul Haq 3. Ms Kinjal Bagdi	Ms Kinjal Bagdi Additional Hashmat Abdullah	1. Irfan A Malik (Irfan Aalam) 2. Dr Zia ul Haq
4	Central University of Rajasthan	1. Prof. Gajanan B. Zore 2. Dr. Sanjay Kumar 3. Dr. Neha Arora	1. Prof. Gajanan B. Zore 2. Dr. Sanjay Kumar 3. Dr. Neha Arora	
5	Dr. Harisingh Gour Vishwavidyalaya	1. Prof Vinod Kumar Bharadwaj 2. Dr. Rajnish Agrahari 3. Dr. Shashi Kumar Singh	1. Prof Vinod Kumar Bharadwaj 2. Dr. Rajnish Agrahari 3. Dr. Shashi Kumar Singh	
6	IIIT Dharwad, Karnataka	1. Dr. K R Gopinath 2. Dr. Jagadish D N	Dr. Jagadish D N	Dr. K R Gopinath
7	IIIT Pune, Maharashtra	1. Dr. Sanjeev Sharma 2. Dr. Dheeraj Dubey 3. Dr. Sushant Kumar	1. Dr. Sanjeev Sharma 2. Dr. Dheeraj Dubey 3. Dr. Sushant Kumar 4. Bhupendra Additional Dr. Dipen Bepari	
8	IIITDM Kancheepuram	1. Prof. Masilamani V 2. Dr. Kalpana P 3. Dr. Vijayakumar K	1. Prof. Masilamani V 2. Dr. Kalpana P 3. Dr. Vijayakumar K	
9	IIM Kozhikode	1. M Renjith 2. Deepak VK 3. Ashok Chakravarthi	1. M Renjith 2. Deepak VK 3. Ashok Chakravarthi	
10	IIM Udaipur	1. Yashwardhan Ranawat	1. Yashwardhan Ranawat	

S. No.	Name of the Institution	Nominated Faculty Members	Attendees	Absentees
		2. Arvind Singh Chouhan	2. Arvind Singh Chouhan	
11	IISER Berhampur	1. Bodhisatta Nandy 2. Senthil Raani K S 3. Azhar Mohammed Shaikh	1. Bodhisatta Nandy 2. Senthil Raani K S 3. Azhar Mohammed Shaikh	
12	IISER Thiruvananthapuram	1. Prof Utpal Manna 2. Dr Rajeev Kini 3. Dr Jishy Varghese	1. Prof Utpal Manna 2. Dr Rajeev Kini 3. Dr Jishy Varghese	
13	IIT BHU, Varanasi	1. Prof. Rajesh Kumar Upadhyay 2. Prof. Supriya Mohanty 3. Prof. Udit Uday Ghosh	1. Prof. Supriya Mohanty 2. Prof. Udit Uday Ghosh	1. Prof. Rajesh Kumar Upadhyay
14	IIT Delhi	1. Sh. Rajneesh Jaryal 2. Sh. Mukesh Chand 3. Sh. Ajay Kumar	1. Sh. Rajneesh Jaryal 2. Sh. Mukesh Chand 3. Sh. Ajay Kumar	
15	IIT Dharwad, Karnataka	1. Prof Ramjee Repaka 2. Prof Surya Pratap Singh 3. Prof Ridhima Tewari	1. Prof Ramjee Repaka 2. Prof Surya Pratap Singh 3. Prof Ridhima Tewari	
16	IIT Goa	1. Dr. Rishikesh Narayan 2. Mr. Narender Singh 3. Dr. Santosh Kumar Das	1. Dr. Rishikesh Narayan 2. Mr. Narender Singh 3. Dr. Santosh Kumar Das Additional 1. Ms. Shitala Prasad	
17	IIT Guwahati	1. Prof. Perumal Alagarsamy 2. Prof. Amaresh Dalal 3. Prof. Bithiah G. Jaganathan		1. Prof. Perumal Alagarsamy 2. Prof. Amaresh Dalal 3. Prof. Bithiah G. Jaganathan
18	IIT Palakkad	1. Deepak Rajendraprasad 2. Reenu Punnoose 3. Kusum Dhochak	1. Deepak Rajendraprasad 2. Reenu Punnoose 3. Kusum Dhochak	
19	IIT Roorkee	1. Prof. Brijesh Tyagi 2. Prof. M.V. Sunil Krishna 3. Sri Mahavir Singh	1. Prof. M.V. Sunil Krishna 2. Sri Mahavir Singh	Prof. Brijesh Tyagi
20	Jamia Millia Islamia	1. Prof. Seemi Farhat Bashir 2. Dr. Qamar Irshad 3. Prof. Gurjeet Kaur	1. Prof. Seemi Farhat Bashir 2. Dr. Qamar Irshad 3. Prof. Gurjeet Kaur	
21	Manipur University	1. Prof. M. Premjit Singh 2. Dr. Hidam Ajit Meetei 3. Dr. Thajamanbi Yumkham		1. Prof. M. Premjit Singh 2. Dr. Hidam Ajit Meetei 3. Dr. Thajamanbi Yumkham
22	Mizoram University	1. Prof. Lalngurliana Sailo 2. Prof. Benjamin Saitluanga	1. Prof. Lalngurliana Sailo 2. Prof. Benjamin Saitluanga	

S. No.	Name of the Institution	Nominated Faculty Members	Attendees	Absentees
		3. Dr. H. Elizabeth	3. Dr. H. Elizabeth Additional Prof. Lynda Zohimingliani	
23	National Institute of Technical Teachers Training & Research (NITTTR) Taramani, Chennai	1. Dr. G. Janardhanan 2. Dr. Seshu Babu Pulagara 3. Dr. R. Suja Mani Malar	Dr. Seshu Babu Pulagara	1. Dr. G. Janardhanan 2. Dr. R. Suja Mani Malar
24	National Institute of Technology, Delhi	1. Dr. Vinay Shankar Pandey 2. Dr. Sandeep Kumar 3. Dr. Gareema Sharma		1. Dr. Vinay Shankar Pandey 2. Dr. Sandeep Kumar 3. Dr. Gareema Sharma
25	National Institute of Technology, Warangal	1. Prof. Abdul Azem 2. Prof. P. Syam Prasad 3. Prof. Vijay Choyal	Dr. Amba Prasad Rao Additional: Sh. Vishwanathan	1. Prof. Abdul Azem 2. Prof. P. Syam Prasad 3. Prof. Vijay Choyal
26	NEHU Shillong	1. Dr. Meera C. Das 2. Dr. Rumi Rajbongshi 3. Dr. Jyoti Narayan		1. Dr. Meera C. Das 2. Dr. Rumi Rajbongshi 3. Dr. Jyoti Narayan
27	NIT, Sikkim	1. Dr. Sourav Mallick 2. Dr. Debajit Saha 3. Mr. Ram Prasad Nepal	1. Dr. Sourav Mallick 2. Dr. Debajit Saha 3. Mr. Ram Prasad Nepal	
28	NIT Patna	1. Prof. Samrat Mukherjee 2. Ranjan Kumar 3. Avishek Baishya	1. Prof. Samrat Mukherjee 2. Ranjan Kumar 3. Avishek Baishya	
29	NIT Srinagar	1. Dr. Tanveer Rasool 2. Dr. Shashikant Kumar 3. Dr. Jaya Shrivastava	1. Dr. Tanveer Rasool 2. Dr. Shashikant Kumar 3. Dr. Jaya Shrivastava	
30	North Eastern Regional Institute of Science & Technology (NERIST)	1. Prof. Radak Blange 2. Dr. M. Upadhyay 3. Dr. N. Ghanshyam Singh	1. Prof. Radak Blange 2. Dr. M. Upadhyay 3. Dr. N. Ghanshyam Singh	
31	School of Planning and Architecture, Vijayawada	1. Dr. S V Krishna Kumar 2. Dr. Adinarayanane R 3. Ar. T Madhava Rao	1. Dr. S V Krishna Kumar 2. Dr. Adinarayanane R 3. Ar. T Madhava Rao 4. Dr. Ramesh Srikanda	
32	SLIET Punjab	1. Dr. A.S. Dhaliwal 2. Dr. Manmohan Singh 3. Dr. Gurjinder Kaur		1. Dr. A.S. Dhaliwal 2. Dr. Manmohan Singh 3. Dr. Gurjinder Kaur

S. No.	Name of the Institution	Nominated Faculty Members	Attendees	Absentees
33	University of Hyderabad	1. Prof. V Srinivasa Rao 2. Dr. Rukma Rekha 3. Dr. Naresh Annem	Dr. Rukma Rekha	1. Prof. V Srinivasa Rao 2. Dr. Naresh Annem
	Unidentified		1. Dr. Priyanka Chawla 2. Dr. Mahesh Joshi 3. Dr. Mukesh Upadhyay	

Additional Attendees

Affiliation Details	Name of Attendees
Ministry Officials, Resource Persons	1. Shri Devendra Kumar Sharma, Director, D/o Higher Education, MOE 2. NIEPA Team 3. Aparajita Singh, ChangeInkk Foundation 4. Akansha Yadav, Consultant, MMTTP 5. Anshika Singh, Changeinkk 6. Anika Bhatia

Annexure 2

Link to 'Building Understanding for Inclusion of Learning Disabilities Tutorials' on the Malaviya Mission Teacher Training Programme website:

- <https://mmc.ugc.ac.in/LearningDisabilities/Tutorials>

Record of Discussion of the 'Masterclass for IT Department' under the Capacity Building on Specific Learning Disabilities (CBSLDs) Cycle 2 for the 33 Identified Higher Education Institutions (HEIs), held on 25.11.24 at 10:00 AM

An online session '**Master class for IT Department**' was organized by the Department of Higher Education, Ministry of Education in collaboration with the Resource Partner on 25.11.2024 from 10.00 AM. This session was part of the Master Class phase under the 'Capacity Building on Specific Learning Disabilities (CBSLDs)' program, focused on enhancing the capacities of faculty and non-teaching staff to equip them with the knowledge required to create inclusive campuses for students with SLDs in Higher Education Institutions (HEIs). The session focused on understanding assistive technology and making HEIs an inclusive space by incorporating IT.

2. The Capacity Building on SLDs program has progressed through various phases, including an Orientation Session, Sensitization Session, and Master classes for different departments.– the Admission Department; Office of Academic Affairs, Faculty and Examination Cell; Student Life or Campus Life Affairs. These sessions were held on 22.08.2024, 15.10.2024, 18.11.24, 20.11.24 and 22.11.24 respectively. As part of the ongoing program, sessions for the remaining departments are being conducted under the 'Master class for Each Department' phase. This master class session was particular to the IT Department; therefore it was attended by department heads and two nominees from the IT departments of the identified institutions. More than **67 participants** from these institutions took part in the interactive session. **A list of participants is attached in Annexure 1.**

3. Director of Dept. of Higher Education welcomed the participants and explained the purpose of the program. He provided an overview of the sessions held previously and outlined the structure of the current session. He emphasized that technology plays a crucial role in creating an inclusive environment by offering assistive tools. Resources for the program are available on the 'Malaviya Mission Teacher Training Programme' website and can be accessed through the link provided in **Annexure 2.**

4. The session began with an interactive experience shared by Chaitanya Maheshwari, who is diagnosed with dyslexia. Currently pursuing a Bachelor's in Statistics and Data Science at IIT Kanpur, he shared insights into his journey, including his evaluation experiences, academic practices, and the role of technology. The interaction provided a valuable understanding of the challenges faced by students with learning disabilities in educational institutions and how technology can be utilized to support academics.

5. Ms. Aparajita Singh, a Resource Person from the ChangeInkk Foundation, delivered an in-depth presentation on Specific Learning Disabilities (SLDs). The session was tailored to the IT Department and emphasized the importance of leveraging technology in Higher Education Institutions (HEIs) to facilitate the inclusion of students with SLDs. Ms. Singh provided an overview of SLDs, discussed Assistive Technology (AT) tools the importance of AT and explored various aspects of integrating technology into HEIs. Several key points were highlighted in the context of fostering an inclusive campus environment such as :

- different types of Specific Learning Disabilities (SLDs) - Dyslexia, Dyscalculia, and Dysgraphia. It highlighted challenges for students with SLDs, such as sensitivity to stimuli, delayed information processing etc. which impact their academic and daily lives.
- Assistive technology (AT) refers to any device, software, or equipment that supports individuals in learning, communicating, or performing tasks effectively. For students with learning disabilities, AT can enhance learning, communication, and overall functioning. AT can help individuals by addressing challenges such as reading, writing, calculation, understanding complex concepts, and time management.
- AT can enhance the screening and identification process for SLDs, improve the quality of life for individuals with disabilities, and provide access to remediation and support. It has become so

mainstream that many solutions are widely available to all users, regardless of disabilities, often without users even realizing they are using them in their daily lives.

- AT enhances functionality in areas such as reading, writing, viewing, and listening, making it essential for Higher Education Institutions (HEIs) to adopt these tools to better support the integration of students.
- The provisions of the Rights of Persons with Disabilities Act, 2016, the National Education Policy (NEP) 2020, and Regulatory Mandates by UGC, AICTE and NTA which emphasize inclusive education and the use of technology in HEIs were discussed.
- Struggles with AT in HEIs can be categorized into three main areas: Awareness of AT, Availability of AT and Incorporating AT.
- The IT department is the most prominent stakeholder in supporting students with SLDs through technology where it can focus on the availability of tools, sensitization/awareness of students and faculty training for incorporating AT tools.
- To promote sensitization and awareness, organize sessions on disability awareness and the introduction to assistive technology. Additionally, raise awareness about regulatory policies and mandates.
- To ensure the availability of assistive technology, make sure the latest tools are in place according to student needs before the start of the academic year. Inform students about the available AT provisions.
- To ensure the incorporation of AT, train faculty on Universal Design Learning, conduct workshops on strategies to incorporate AT, deliver tech-enabled classes and allow AT as accommodations.
- Universal Design for Learning (UDL) is a curriculum framework that integrates diverse learning needs, levels, and styles, addressing the skills and challenges of all learners. UDL promotes inclusive lesson planning and emphasizes leveraging technology to support and enhance student learning experiences.
- AT can make both offline and online evaluations more inclusive without compromising rigour. It can also serve as an alternative to human assistance in exams. For example, a scribe can be replaced with speech-to-text tools and spell check to support students' needs.
- Assistive Technology (AT) includes devices that can provide students with SLDs ease of access by improving their chances of comprehending and expressing.
- For assistive technology, ensure the availability of AT along with training on usage, integrate AT usage in classrooms and evaluations, and provide academic material accessible.

6. During the session, testimonial videos featuring individuals with experience related to Specific Learning Disabilities (SLDs) were shown. These videos deepened participants' understanding of the challenges faced by students with SLDs, highlighting the need for support. The session also included a quick video guide to AT, demonstrating how AT can enable people with disabilities by enhancing accessibility and independence.

7. Following the presentation, the resource person addressed questions from the participants focused on the identification of Specific Learning Disabilities (SLDs) and strategies for encouraging students to seek help when needed. The discussion provided valuable insights into supporting students with SLDs effectively.

8. Director of Dept. of Higher Education shared that a 'Question and Answer Session' would be held on 29.11.2024 and encouraged participants to bring any queries. He also outlined the next phase of the program: the 'Zone-Wise In-Person Workshops,' which will be organized for departments across 33 higher education institutions (HEIs) to address department-specific matters related to students with SLDs.

9. The session concluded with a vote of thanks.

Annexure 1

List of Participants for ‘Masterclass for IT Department’ under Capacity Building on Specific Learning Disabilities (SLDs)- Cycle 2 on 25.11.2024

S. No.	Name of the Institution	Nominated Faculty Members	Attendees	Absentees
1	Central Institute of Technology, Kokrajhar, Assam	1. Mr. Sanjib Narzary 2. Mr. Mithun Karmakar 3. Ms. Tania Sarkar	1. Mr. Sanjib Narzary 2. Ms. Tania Sarkar	Mr. Mithun Karmakar
2	Central University of Himachal Pradesh	1. Dr. Pradeep Kumar (Nair) 2. Dr. Pradeep Chouksey 3. Girish Sharma	Dr. Pradeep Kumar (Nair)	1. Dr. Pradeep Chouksey 2. Girish Sharma
3	Central University of Kashmir	1. Prof. Rana Hashmy 2. Er. Muhammad Irfan Dar 3. Mr Imtiyaz Ahmad Najar	Mr Imtiyaz Ahmad Najar Additional Ms. Kinjal Bagdi	1. Prof. Rana Hashmy 2. Er. Muhammad Irfan Dar
4	Central University of Rajasthan	1. Mr Vikas Kumar Sinha 2. Mr Mohit Kumar 3. Mr Sanjay Joshi	1. Mr Vikas Kumar Sinha 2. Mr Mohit Kumar 3. Mr Sanjay Joshi Additional 1. Dr. Neha Arora 2. Dr. Sanyog Rawat 3. Mohit Jamer	
5	Dr. Harisingh Gour Vishwavidyalaya	1. Mr. Rupendra Jugal Chaurasia 2. Mr. Sachin Goutam 3. Shri Mayank Rajak	1. Mr. Rupendra Jugal Chaurasia 2. Mr. Sachin Goutam 3. Shri Mayank Rajak	
6	IIIT Dharwad, Karnataka	1. Dr. Pavan Kumar 2. Mr. Sameer Desai	Mr. Sameer Desai	Dr. Pavan Kumar
7	IIIT Pune, Maharashtra	1. Dr. Bhupendra Singh 2. Dr. Sumit Gupta 3. Mr. Arjun Survase	1. Dr. Bhupendra Singh 2. Dr. Sumit Gupta 3. Mr. Arjun Survase Additional Dr. Mahesh Joshi	
8	IIITDM Kancheepuram	1. Dr. Jagadeesh Kakarla 2. Dr. Raghavan S 3. Dr. Jaishree Mayank	1. Dr. Jagadeesh Kakarla 2. Dr. Raghavan S 3. Dr. Jaishree Mayank	
9	IIM Kozhikode	1. Shekhara Poojary S 2. Dr. N Ramachandran 3. Sreelesh V	1. Shekhara Poojary S 2. Sreelesh V	Dr. N Ramachandran
10	IIM Udaipur	1. Shyam Murari 2. Shashank Ranka		1. Shyam Murari 2. Shashank Ranka
11	IISER Berhampur	1. Vyas Akondi 2. Bikram Kumar Sahoo 3. Debashmit Parida	1. Vyas Akondi 2. Bikram Kumar Sahoo	Debashmit Parida
12	IISER Thiruvananthapuram	1. Dr Ullasa Kodandaramaiah 2. P Y Sreekumar 3. Vijesh K		1. Dr Ullasa Kodandaramaiah 2. P Y Sreekumar 3. Vijesh K

S. No.	Name of the Institution	Nominated Faculty Members	Attendees	Absentees
13	IIT BHU, Varanasi	1. Prof. Hari Prabhat Gupta 2. Prof. Tanima Dutta 3. Prof. Pranjal Chandra	1. Prof. Hari Prabhat Gupta 2. Prof. Pranjal Chandra	Prof. Tanima Dutta
14	IIT Delhi	1. Sh. Pardeep Gupta 2. Sh. Gaurav Munjal 3. Ms. Jaya	Sh. Pardeep Gupta	1. Sh. Gaurav Munjal 2. Ms. Jaya
15	IIT Dharwad, Karnataka	1. Prof Koteswararao Kondepu 2. Prof Nikhil Hegde 3. Prof Konjengbam Anand	1. Prof Koteswararao Kondepu 2. Prof Nikhil Hegde 3. Prof Konjengbam Anand Additional Ms. Chitra	
16	IIT Goa	1. Dr. Sharad Sinha 2. Mr. Raghavendra Y. Kalaghatagi 3. Mr. Amol Kamble	1. Mr. Raghavendra Y. Kalaghatagi 2. Mr. Amol Kamble Additional Prof. Nanda Kumar Nambath Ms. Shitala Prasad	Dr. Sharad Sinha
17	IIT Guwahati	1. Prof. Ratnajit Bhattacharjee 2. Prof. Rohit Sinha 3. Prof. Tamarapalli Venkatesh		1. Prof. Ratnajit Bhattacharjee 2. Prof. Rohit Sinha 3. Prof. Tamarapalli Venkatesh
18	IIT Palakkad	1. Sandeep Chandran 2. Manas Kumar Jena 3. B K Bhavathrathan	1. Manas Kumar Jena 2. Sandeep Chandran	B K Bhavathrathan
19	IIT Roorkee	1. Prof. P. Sateesh Kumar 2. Sri Kaushik Chattopadhyay 3. Dr. Naveen Kumar Gupta		1. Prof. P. Sateesh Kumar 2. Sri Kaushik Chattopadhyay 3. Dr. Naveen Kumar Gupta
20	Jamia Millia Islamia	1. Dr.Shane Kazim Naqvi 2. Mr.Aziz Ullah Khan 3. Mr.Mohd. Wasiful Hasan	Mr.Aziz Ullah Khan	1. Dr.Shane Kazim Naqvi 2. Mr.Mohd. Wasiful Hasan
21	Manipur University	1. W. Devendra Singh 2. Dr. Nazrul Hoque 3. Dr.Rajkumar Rajeev Singh	Dr.Rajkumar Rajeev Singh	1. W. Devendra Singh 2. Dr. Nazrul Hoque
22	Mizoram University	1. Dr. C. Lalnunluanga 2. Jacob Lalawmpuia 3. Lourembam Suraj Signg	1. Dr. C. Lalnunluanga 2. Jacob Lalawmpuia Additional 1. Prof. Lynda Zohmingliani 2. Dr. R. Chawngsangpuii	Lourembam Suraj Signg
23	National Institute of Technical Teachers Training & Research (NITTTR) Taramani, Chennai	1. Dr. G. Janardhanan 2. Dr. Seshu Babu Pulagara 3. Dr. S. Sasirekha	1. Dr. Seshu Babu Pulagara 2. Dr. S. Sasirekha	Dr. G. Janardhanan
24	National Institute of Technology, Delhi	1. Dr. Shelly Sachdeva 2. Dr. Anurag Singh 3. Dr. Sahil	Additional: Ujjwal Kumar Kalla	1. Dr. Shelly Sachdeva 2. Dr. Anurag Singh 3. Dr. Sahil
25	National Institute of Technology, Warangal	1. Prof. Sanjay Kumar Panda 2. Prof. Manish Kumar Bajpai 3. Prof. U. Venkanna	Prof. Sanjay Kumar Panda	1. Prof. Manish Kumar Bajpai 2. Prof. U. Venkanna

S. No.	Name of the Institution	Nominated Faculty Members	Attendees	Absentees
26	NEHU Shillong	1. Prof. Debdatta 2. Dr.Sufal Das 3. Dr. K. Amitab		1. Prof. Debdatta 2. Dr.Sufal Das 3. Dr. K. Amitab
27	NIT , Sikkim	1. Dr. Pratyay Kuila 2. Dr. Bam B. Sinha 3. Dr. Varun Gupta	1. Dr. Pratyay Kuila 2. Dr. Bam B. Sinha	Dr. Varun Gupta
28	NIT Patna	1. Prof. Prabhat Kumar 2. Sri Santosh Kumar 3. Mr. Ritesh Kumar	1. Prof. Prabhat Kumar 2. Sri Santosh Kumar 3. Mr. Ritesh Kumar	
29	NIT Srinagar	1. Dr. Janibul Bashir 2. Dr. Iqra Altaf Gilani 3. Dr. Prabal Verma	1. Dr. Iqra Altaf Gilani 2. Dr. Prabal Verma	Dr. Janibul Bashir
30	North Eastern Regional Institute of Science & Technology (NERIST)	1. Dr. M. Marjit Singh 2. Dr. Margaret Kathing 3. Mr. Dewan Rashidul Alam	1. Dr. M. Marjit Singh 2. Dr. Margaret Kathing 3 Mr. Dewan Rashidul Alam	
31	School of Planning and Architecture, Vijayawada	1. Sh. Malaivel Govindan K 2. Dr. M Kranti Kumar 3. Sh. A Abhishek	1. Sh. Malaivel Govindan K 2. Dr. M Kranti Kumar 3. Sh. A Abhishek	
32	SLIET Punjab	1. Dr. Birmaohan Singh 2. Dr. Damnpreet Singh 3. Dr. Sanjeev Prakash	1. Dr. Birmaohan Singh 2. Dr. Damnpreet Singh 3. Dr. Sanjeev Prakash	
33	University of Hyderabad	1. Dr. Sanjay Sharma 2. Mr. Veerasekhar Pujari 3. Mr. M A Baig	Dr. Sanjay Sharma Additional Prof. Pammi Pavan Kumar	1. Mr. Veerasekhar Pujari 2. Mr. M A Baig

Additional Attendees

Affiliation Details	me of Attendees
Ministry Officials, Resource Persons	1. Shri Devendra Kumar Sharma, Director, D/o Higher Education, MOE 2. NIEPA Team 3. Aparajita Singh, ChangeInkk Foundation 4. Akansha Yadav, Consultant, MMTTP 5. Anshika Singh, Changeinkk 6. Chaitanya Maheshwari

Annexure 2

Link to 'Building Understanding for Inclusion of Learning Disabilities Tutorials' on the Malaviya Mission Teacher Training Programme website:

- <https://mmc.ugc.ac.in/LearningDisabilities/Tutorials>

Record of Discussion of the 'Master class for Career and Placement Cell' under the Capacity Building on Specific Learning Disabilities (CBSLDs) Cycle 2 for the 33 Identified Higher Education Institutions (HEIs), held on 27.11.24 at 10:00 AM

An online session '**Master class for Career and Placement Cell**' was organized by the Dept. of Higher Education, Ministry of Education in collaboration with the Resource Partner on 27.11.2024 from 10.00 AM. This session was part of the Master Class Phase under the 'Capacity Building on Specific Learning Disabilities (CBSLDs)' program, focused on enhancing the capacities of faculty and non-teaching staff to equip them with the knowledge required to create inclusive campuses for students with SLDs in Higher Education Institutions (HEIs). This session focused on strategies to strengthen career and placement opportunities, emphasizing the importance of creating an inclusive placement space as a key component of a student's educational journey.

2. The Capacity Building on SLDs program has progressed through various phases, including an Orientation Session, Sensitization Session, and Master classes for different departments.– the Admission Department; Office of Academic Affairs, Faculty and Examination Cell; Student Life or Campus Life Affairs; IT Department. These sessions were held on 22.08.2024, 15.10.2024, 18.11.24, 20.11.24, 22.11.24 & 25.11.24 respectively. The remaining department session is being conducted under the 'Master class for Each Department' phase as part of the ongoing program. This master class session was particular to the Career and Placement Cell; therefore, it was attended by department heads and two nominees from the Career and Placement Cell of the identified institutions. Over **70 participants** from these institutions took part in the interactive session. **A list of participants is attached in Annexure 1.**

3. Shri D K Sharma, Director, Department of Higher Education welcomed the participants and explained the purpose of the program. Inclusivity in institutions is a crucial step as envisioned in the NEP 2020. Based on the vision, the CBSLD Program was conceptualized. The first cycle of the program was conducted from January to July 2024, with 27 HEIs participating. Following its success, the second cycle began in August 2024, involving 33 new HEIs. He provided an overview of the sessions held previously as part of the second cycle and outlined the structure of the current session.

4. The session began with an interactive experience shared by Mr. Vighneshwaran, who has dyslexia and is pursuing a doctorate at Pondicherry University. He discussed his journey focused on transitioning from special education school to college, his involvement in extracurricular activities, and the stigma surrounding dyslexia. Mr. Vighneshwaran also highlighted the challenges he faced during internships, such as language barriers and a lack of awareness about his condition. However, he credited mentorship and support during his higher education for helping him overcome these obstacles.

5. Resources related to the program were shared and are available on the 'Malaviya Mission Teacher Training Programme' website, accessible via the link provided in **Annexure 2.**

6. Ms. Aparajita Singh, from the ChangeInkk Foundation, delivered a comprehensive session on Specific Learning Disabilities (SLDs). Tailored to the career and placement cell, the session focused on supporting students with SLDs as they transition into the workplace. Several key points aimed at fostering an inclusive transition for students into professional environments were discussed:

- Different types of Specific Learning Disabilities (SLDs)-dyslexia, dyscalculia, and dysgraphia; the difference between screening and diagnosis etc. were highlighted. It was intimated that screening is conducted by parents or teachers to determine if a student may be at risk for a disability. Diagnosis, on the other hand, involves performance on a psychometric

test showing a disability level of 40% or more. Based on this, a disability certificate or Unique Disability ID (UDID) can be issued, granting access to accommodations.

- Students with Specific Learning Disabilities (SLDs) often face anxiety, struggle with verbal expression, and make errors in writing and memory. However, with the right support, they demonstrate resilience, creativity, and an ability to simplify complex ideas.
- The challenges students with SLDs face while transitioning to workplaces can be grouped into three key areas: Placement Opportunities, Job Readiness and Transition to Workplaces.
- The provisions of the Rights of Persons with Disabilities Act, 2016, the National Education Policy (NEP) 2020, and Regulatory Mandates by UGC and AICTE emphasize career and internship advancement activities for students with SLDs in HEIs.
- Enabling inclusive placements involves focusing on 3 pillars - Sensitization & Advocacy, Increasing Job Readiness and Inclusive Hiring Processes.
- For sensitization and advocacy, raise awareness for all stakeholders for inclusive hiring, and equip the students with information regarding the mandates.
- To increase job readiness, provide prior exposure to students with SLDs to professional environments; ensure reasonable accommodation during internships & mapping students' interests and skills to relevant job profiles.
- For inclusive hiring processes, lobby with recruiters for inclusive hiring, convey the needs of students with SLDs to recruiters to ensure accommodation, extend the deadlines, and design modified processes instead of standardized tests.

7. During the session, testimonial videos featuring individuals with experience related to specific learning 'disabilities (SLDs) were shown reflecting upon their transition to workplaces and strategies supporting their journey.

8. Following the presentation, the resource person addressed questions from the participants focused on the identification of students with SLDs, the company's requirements and potential tools which can be to create an inclusive placement session. The discussion provided important insights into effectively supporting students with SLDs.

9. Director of Dept. of Higher Education shared that a 'Question and Answer Session' would be held on 29.11.2024 and encouraged participants to bring any questions and challenges. He also outlined the next phase of the program: the 'Zone-Wise In-Person Workshops,' which will be organized for departments across 33 higher education institutions (HEIs) to address department-specific matters related to students with SLDs.

10. The session concluded with a vote of thanks.

Annexure 1

List of Participants for ‘Masterclass for Career and Placement Cell’ under Capacity Building on Specific Learning Disabilities (SLDs)- Cycle 2 on 27.11.2024

S. No.	Name of the Institution	Nominated Faculty Members	Attendees	Absentees
1	Central Institute of Technology, Kokrajhar, Assam	1. Dr. Agile Mathew 2. Dr. Rajesh Kondareddy 3. Dr. Abhijit Deka	1. Dr. Agile Mathew 2. Dr. Rajesh Kondareddy	Dr. Abhijit Deka
2	Central University of Himachal Pradesh	1. Prof. Mohinder Singh 2. Dr. Narendra Nath Dalei 3. Dr. Arun Bhatia	Dr. Narendra Nath Dalei	1. Dr. Arun Bhatia 2. Prof. Mohinder Singh
3	Central University of Kashmir	1. Dr Mushtaq Ahmad Lone 2. Mr Syed Mudasir 3. Mr. Tazir Hassan	1. Dr Mushtaq Ahmad Lone 2. Mr Syed Mudasir 3. Mr. Tazir Hassan Additional: 4. Ishtiyag Bhat	
4	Central University of Rajasthan	1. Dr Deepesh Bhatti 2. Dr. Sanyog Rawat 3. Dr. D. Bhagwan	1. Dr Deepesh Bhatti 2. Dr. Sanyog Rawat 3. Dr D. Bhagwan	
5	Dr. Harisingh Gour Vishwavidyalaya	1. Dr. Abhishek Bansal 2. Dr. Shalini Choitharani 3. Dr. Naveen Singh	1. Dr. Abhishek Bansal 2. Dr. Naveen Singh	Dr. Shalini Choitharani
6	IIIT Dharwad, Karnataka	1. Dr. Manjunath Vanahalli 2. Dr. Vivekraj V K 3. Dr. Pramod Yelmewad	1. Dr. Vivekraj V K 2. Dr. Pramod Yelmewad	Dr. Manjunath Vanahalli
7	IIIT Pune, Maharastra	1. Dr. Kaptan Singh 2. Dr. Sanjeev Sharma 3. Dr Mahesh Joshi	1. Dr. Kaptan Singh 2. Dr Mahesh Joshi Additional Mr. Shrikant Salve	Dr. Sanjeev Sharma
8	IIITDM Kancheepuram	1. Dr. Priyanka Kokil 2. Dr. Rino Nelson 3. Dr Rahul Raman	1. Dr. Priyanka Kokil 2. Dr. Rino Nelson 3. Dr Rahul Raman 4. Dr. Gowtham	
9	IIM Kozhikode	1. Ravindran P.K 2. Muhammed Ashraf A.R 3. Manisha M	1. Muhammed Ashraf A.R 2. Manisha M	Mr. Ravindran P.K
10	IIM Udaipur	1. Souvik Roy 2. Jadhav Arvind Kumar	Jadhav Arvind Kumar	Mr. Souvik Roy
11	IISER Berhampur	1. Malay Kumar Rana 2. Tushar Mouli Chakraborti 3. Rahul Sharma	1. Malay Kumar Rana 2. Tushar Mouli Chakraborti 3. Rahul Sharma	

S. No.	Name of the Institution	Nominated Faculty Members	Attendees	Absentees
12	IISER Thiruvananthapuram	1. Mr Akhsar K 2. Dr Geetha Thangavelu 3. Dr Sreedhar B Dutta	1. Dr Geetha Thangavelu 2. Dr Sreedhar B Dutta	Mr Akhsar K
13	IIT BHU, Varanasi	1. Prof. Sushant Kumar Shrivastava 2. Prof. Kishor P. Sarawadekar 3. Prof. Surya Deo Yadav	Prof. Surya Deo Yadav	1. Prof. Sushant Kumar Shrivastava 2. Prof. Kishor P. Sarawadekar
14	IIT Delhi	1. Prof. R. Ayothiraman 2. Dr. Anishya O. Madan 3. Sh. Himanshu Nimesh	1. Dr. Anishya O. Madan 2. Sh. Himanshu Nimesh	Prof. R. Ayothiraman
15	IIT Dharwad, Karnataka	1. Prof Satyapriya Gupta 2. Prof Aniket V Kataware 3. Sameer Joshi	1. Prof Satyapriya Gupta 2. Sameer Joshi Additional: 3. Jayanti Belur	Prof Aniket V Kataware
16	IIT Goa	1. Dr. Satyanath Bhat 2. Mrs. Jyoti Singh 3. Neeraja Raghavan	1. Dr. Satyanath Bhat 2. Mrs. Jyoti Singh 3. Neeraja Raghavan 4. Shitala Prasad	
17	IIT Guwahati	1. Dr. Lalit Mohan Pandey 2. Dr. Indrani Kar 3. Dr. Vivek Padmanabha		1. Dr. Lalit Mohan Pandey 2. Dr. Indrani Kar 3. Dr. Vivek Padmanabha
18	IIT Palakkad	1. Chakradhar Dupadu 2. Sanjukta Chakraborty 3. Jaikrishnan Janardhanan	Chakradhar Dupadu	1. Sanjukta Chakraborty 2. Jaikrishnan Janardhanan
19	IIT Roorkee	1. Prof. Kaushik Pal	1. Prof. Kaushik Pal Additional: 2. Rajkumar Thakur	
20	Jamia Millia Islamia	1. Prof. Rahela Farooqi 2. Prof. Rihan Khan Suri 3. Prof. Sabah Khan	1. Prof. Rahela Farooqi 2. Prof. Rihan Khan Suri 3. Prof. Sabah Khan	
21	Manipur University	1. Prof. W. Chandbabu Singh 2. Dr. Th. Rupachandra Singh 3. Dr. S. Kishortjit Singh		1. Prof.W. Chandbabu Singh 2. Dr. Th. Rupachandra Singh 3. Dr. S. Kishortjit Singh
22	Mizoram University	1. Dr Lalhmingliana Renthlei 2. Dr. Nirban Laskar 3. Dr. Lalropuii	1. Dr. Nirban Laskar 2. Dr. Lalropuii 3. Lynda Zohmingliani	Dr Lalhmingliana Renthlei
23	National Institute of Technical Teachers Training & Research (NITTTR) Taramani, Chennai	1. Dr. G. Janardhanan 2. Mr. M. Sutaarson 3. Dr. P. Jakulin Divya Mary	1. Mr. M. Sutaarson 2. Dr. P. Jakulin Divya Mary	Dr. G. Janardhanan
24	National Institute of	1. Dr. Obbu Chandra Sekhar	1. Dr. Preeti Verma	Dr. Obbu Chandra Sekhar

S. No.	Name of the Institution	Nominated Faculty Members	Attendees	Absentees
	Technology, Delhi	2. Dr. Preeti Verma 3. Dr. Gunjan	2. Dr. Gunjan	
25	National Institute of Technology, Warangal	1. Prof. P. Hari Krishna 2. Prof. Karthik Balasubramanian 3. Prof. R. Arockia Kumar		1. Prof. P. Hari Krishna 2. Prof. Karthik Balasubramanian 3. Prof. R. Arockia Kumar
26	NEHU Shillong	1. Sanat Das 2. Prof. J. Binong 3. Dr. AK. Maji		1. Sanat Das 2. Prof. J. Binong 3. Dr. AK. Maji
27	NIT , Sikkim	1. Dr. Dhananjay Tripathi 2. Dr. Biswajit Roy 3. Dr. Anirban Banik	1. Dr. Dhananjay Tripathi 2. Dr. Biswajit Roy 3. Dr. Anirban Banik	
28	NIT Patna	1. Prof. Samrat Mukherjee 2. Dr. Shailesh Mani Pandey 3. Dr. Rajib Ghosh	1. Prof. Samrat Mukherjee 2. Dr. Rajib Ghosh	Dr. Shailesh Mani Pandey
29	NIT Srinagar	1. Dr. Shaikh Shahid Saleem 2. Mr. Umar Majid 3. Mr. Syed Hussain	1. Dr. Shaikh Shahid Saleem 2. Mr. Umar Majid 3. Mr. Syed Hussain	
30	North Eastern Regional Institute of Science & Technology (NERIST)	1. Prof. S. S. Gautam 2. Dr. Yamem Tamut 3. Dr. N. N. Yadav	1. Dr. Yamem Tamut 2. Dr. N. N. Yadav	Prof. S. S. Gautam
31	School of Planning and Architecture, Vijayawada	1. Dr. Uma Sankar Basina 2. Sh Rajeev Nair 3. Ar. Ch Karthik	1. Dr. Uma Sankar Basina 2. Sh Rajeev Nair 3. Karthik Chadalavada	
32	SLIET Punjab	1. Dr. Major Singh Goraya 2. Neha Gupta	1. Dr. Major Singh Goraya 2. Neha Gupta	
33	University of Hyderabad	1. Prof. Chetan Srivastava 2. Ms. Prerna Akhouri 3. Dr. Naresh Annem	1. Prof. Chetan Srivastava 2. Ms. Prerna Akhouri	Dr. Naresh Annem
	Unidentified		Dr. Rajesh Kumar	

Additional Attendees

Affiliation Details	Name of Attendees
Ministry Officials, Resource Persons	1. Shri Devendra Kumar Sharma, Director, D/o Higher Education, MOE 2. Ramesh Kumar Sharma, Under Secretary (PN-II), MOE 3. NIEPA Team 4. Aparajita Singh, ChangeInkk Foundation 5. Akansha Yadav, Consultant, MMTTP, PN-II, MOE 6. Anshika Singh, Changeinkk 7. Vigneshwaran

Annexure 2

Link to ‘Building Understanding for Inclusion of Learning Disabilities Tutorials’ on the Malaviya Mission Teacher Training Programme website:

- <https://mmc.ugc.ac.in/LearningDisabilities/Tutorials>

Record of Discussion of the 'Question and Answer Session' as part of Master Class for Departments Phase under the Capacity Building on Specific Learning Disabilities (SLDs) Cycle 2 for the 33 Identified Higher Education Institutions (HEIs), held on 29.11.2024 at 10:00 AM

An online 'Question and Answer Session' was organized as part of the **Master Class for Departments Phase** by the Department of Higher Education, Ministry of Education, in collaboration with NIEPA and ChangeInkk Foundation on 29.11.2024 from 10.00 AM. This session was part of the series of sessions/phases under 'Capacity Building on Specific Learning Disabilities (SLDs)' aimed at enhancing the capacities of the faculty and non-teaching staff. The purpose of the session was to help participants with queries and challenges related to supporting students with Specific Learning Disabilities (SLDs) in Higher Education Institutions (HEIs). The resource person responded to these queries and guided them effectively towards catering to the needs of students with SLDs in HEIs.

2. The Capacity Building on SLDs program has progressed through various phases, including an Orientation Session, Sensitization Session, and Master classes for different departments.– the Admission Department; Office of Academic Affairs, Faculty and Examination Cell; Student Life or Campus Life Affairs; IT Department; Career and Placement Cell. These sessions were held on 22.08.2024, 15.10.2024, 18.11.24, 20.11.24, 22.11.24, 25.11.24 & 27.11.24 respectively. The 'Question and Answer Session' as part of the Master Class for Departments Phase was conducted under the ongoing program. This session was attended by the Heads of the Admission Department, O/o Student-life or Campus-life affairs, O/o Academic Affairs, Faculty and Examinations Cell, IT department, and Career & Placement cell, and 2 nominees from the identified departments who participated in the Master Classes. A list of institutes that participated during the session is attached in **Annexure 1**.

3. Prof. Suresh Kumar, Director (Planning and Development) at the Department of Educational Administration, NIEPA welcomed the participants. He provided an overview of the sessions conducted in the second cycle so far and introduced the outline of the Q&A session.

4. The Vice Chancellor of NIEPA in her opening remarks greeted the participants and expressed her sincere gratitude to the Department of Higher Education, Ministry of Education. She acknowledged the active participation of the faculty members in this phase of the program and emphasized that the program's goal is to create an inclusive system in higher education institutions (HEIs) that addresses the needs of students, enabling them to realize their full potential.

5. Ms. Aparajita Singh, a Resource Person from the ChangeInkk Foundation, addressed key concerns and challenges related to SLDs in Higher Education Institutions (HEIs). She provided guidance on how academic institutions can effectively respond to these challenges. During the session, Ms Singh offered strategies for providing appropriate support, including accommodations in hostels, the transition from school to higher education, the identification process, assessment practices and ICT tools. Participants also inquired about best practices for integrating students with SLDs, addressing stigma, and raising awareness at the institutional level.

6. A participant from the Central University of Rajasthan raised queries about making hostel life more inclusive for students with Specific Learning Disabilities (SLDs). Ms Singh suggested creating use cases to help students manage time and space better, providing room preferences to minimize overstimulation, and conducting sensitization sessions for students and faculty to foster understanding.

7. A representative from Dr. Harisingh Gour Central University suggested maintaining a case history for students with learning disabilities (SLDs) to document past accommodations. This would serve as a reference for future accommodations and help teachers in higher education. The resource person highlighted the importance of sharing this documentation with relevant university departments, ensuring that students, especially those diagnosed after entering higher education, receive the appropriate support.

8. A representative from Manipur University inquired about best practices for identifying Specific Learning Disabilities (SLDs) in an educational setting and how to streamline the identification and intervention process. The resource person suggested that observation and screening based on specific symptoms could be effective. She also mentioned that a list of symptoms can assist in the identification process.

9. A representative from IIT Guwahati expressed concerns about separating students with disabilities for slower-paced lessons, fearing discrimination. Ms. Singh suggested offering early support and post-class help instead. She highlighted the importance of technology, such as recorded lectures and digital materials, in supporting students with learning disabilities. With proper accommodations, she noted, these students can perform well and keep up with the class.

10. Software-based ICT solutions for students with learning disabilities were discussed, highlighting tools like speech-to-text, text-to-speech, and display adjustments available on Microsoft, iOS, and Google devices. She emphasized that accommodations are a right, not an advantage, and it help students with invisible disabilities. Resources related to the program were shared and are available on the 'Malaviya Mission Teacher Training Programme website, accessible via the link provided in **Annexure 2**.

11. Prof. Suresh Kumar announced the upcoming phase of the program, which will involve 'In-Person Workshops.' These workshops will be organized for departments across the 33 higher education institutions (HEIs) and will be conducted in-person. The goal is to further enhance the capacities of faculty members, focusing specifically on addressing specific learning disabilities (SLDs) within their respective departments.

12. The session ended with a vote of thanks.

Annexure 1**List of Institutes participated in ‘Question and Answer Session’ under Capacity Building on Specific Learning Disabilities (SLDs)- Cycle 2 on 29.11.24**

S. No.	Name of Institute
1	Central Institute of Technology (CIT), Kokrajhar, Assam.
2	Central University of Rajasthan
3	Dr. Harisingh Gour Vishwavidyalaya
4	IIIT Pune, Maharashtra
5	IIM Kozhikode
6	IISER Berhampur
7	IIT Delhi
8	IIT Dharwad
9	IIT Goa
10	IIT Guwahati
11	IIT Palakkad
12	IIT Roorkee
13	Indian Institute of Information Technology Design & Manufacturing, Kancheepuram
14	Jamia Millia Islamia
15	Manipur University
16	Mizoram University
17	National Institute of Technology, Patna
18	National Institute of Technology, Sikkim,
19	National Institute of Technology, Srinagar
20	North Eastern Hill University
21	North Eastern Regional Institute of Science & Technology (NERIST)
22	School of Planning and Architecture, Vijayawada
23	University of Hyderabad

Additional Attendees

Affiliation Details	Name of Attendees
Ministry Officials, Resource Persons	1. Prof. Shashikala Wanjari, Vice Chancellor NIEPA 2. Ramesh Kumar Sharma, Under Secretary (PN-II), MOE 3. Prof. Suresh Kumar, Director (Planning and Development) NIEPA 4. NIEPA Team 5. Aparajita Singh, ChangeInkk Foundation 6. Akansha Yadav, Consultant, MMTTP, PN-II, MOE 7. Anshika Singh, Changeinkk Foundation

Annexure 2

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